



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**JAYAWANT SHIKSHAN PRASARAK MANDAL'S
JAYAWANTRAO SAWANT INSTITUTE OF
MANAGEMENT AND RESEARCH**

SR. NO 58, INDIRAYANI NAGAR HANDEWADI ROAD, HADAPSAR, PUNE -

411028

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www.jspmjsimr.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jayawant Shikshan Prasarak Mandal popularly known as JSPM was established in 1998 with a strong commitment to serve nation by imparting quality education. The objective of creating centers of excellence for KG to PG education in the field of Management, Engineering, Medical, Pharmacy and computers etc.

JSPM's Jayawantrao Sawant Institute of Management & Research popularly known as JSIMR is one of the leading standalone Management Institute under JSPM's umbrella. Jayawantrao Sawant Institute of Management & Research is approved by All India Council for Technical Education (AICTE) and Directorate of Technical Education (DTE) Government of Maharashtra and affiliated to Savitribai Phule Pune University (SPPU), Maharashtra State.

The institute is self-financed private organization established in the year 2006. JSIMR's first Batch started in the year 2007-2008. JSIMR offers full time Post Graduate Programme in Master of Business Administration with an intake of 120 seats.

It is located at Sr.No.58, Indrayani Nagar, Handewadi Road, Hadapsar, Pune, State Maharashtra-411028. 15 Batches of the students have graduated from the institute. The institution is committed to impart quality education to achieve vision and mission which are stated as below;

Vision :

“To nurture Managerial Excellence through value based quality education.

Mission:

” 1. To build the future business leaders by imparting education through high quality value based and innovative teaching learning that meets industry expectations

2. To enhance research and entrepreneurial attitude through team spirit, activity based learning and industry interface

3. To foster a passion for social commitment and sustainability amongst students and staff

OBJECTIVES:

1. To create student centric learning environment which prepares them to succeed in achieving their educational, professional and entrepreneurial goals.

2. To organize knowledge sessions and academic forum activities in various functional areas to impart knowledge delivery.

3. To focus on new and emerging areas in education which would enhance the core competencies of the students.

VALUES OF JSIMR offers excellent opportunities for students, staff to interact, network with fellow students.

The IT park at Magarpatta City ,Pune and other Industrial and MIDC Areas near to Institute make the ample opportunities available to students for industrial explore and placement.

Vision

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“To nurture Managerial Excellence through value based quality education.

Mission

Mission:

- ” 1. To build the future business leaders by imparting education through high quality value based and innovative teaching learning that meets industry expectations
- 2. To enhance research and entrepreneurial attitude through team spirit, activity based learning and industry interface
- 3. To foster a passion for social commitment and sustainability amongst students and staff

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- 1. Affiliation to Savitribai Phule Pune UNiversity, Pune:** Institute is affiliated to Savitribai Phule Pune University, Pune which is ranked 4th in state Universities and NAAC Accredited with A+ Grade
- 2. Leadership and governance at all levels:** The leadership and his guidance and interactions with other stakeholders make institute vibrant culture of imparting quality education.
- 3. Conducive Environment for teaching-learning with Infrastructure and Facilities:** The campus is lush green pollution free which makes the learning pleasant.

Our campus boasts modern facilities, including advanced lecture halls, well-equipped computer labs, e-library with a good collection of resources. The institute also offers high-speed internet and dedicated research spaces to support both students and faculty in their academic endeavors."

- 4. Dedicated and enthusiastic Faculty Members:** The faculty members are well enthusiastic, dedicated and always ready to help the students in curricular, co-curricular and extra-curricular activities.

Strong Guardian Faculty Members (GFM) for Mentoring/Counseling: The GFM scheme creates good bond between student and staff.

5. Industry-Institute Partnership: The institute signed Memorandum of understanding (MOUs) with industries to be partner in activities like projects, internship, placement, seminars, faculty training etc.

Institutional Weakness

1. Research consultancy contribution: We are working on the same by providing facilities to the students and staff to increase the research contribution.

2. Global Reach thorough Linkages and MoUs with foreign institutes and universities for research with different stakeholders: The institute has great opportunity to foster the linkages and MoUs with different stakeholders across globe. There is an opportunity to broaden our global reach through more exchange programs and collaborative research projects. Additionally, improving our engagement with structured networks and regular events could foster stronger connections and support for our current students. Increase in linkages can enhance the exchange programs of students and faculty members at national and international level. The consultancy and research work in collaboration at national and international level to be strengthen

3. Community Engagement and Social Responsibility: Despite our efforts in community engagement, there is potential to increase our impact through more structured and sustained initiatives. Strengthening our partnerships with local organizations and expanding our outreach programs would help us make a more significant contribution to society.

Institutional Opportunity

1. Built up Strong Start up Culture with Technological Integration: Embracing advanced technologies with learning platforms presents a significant opportunity to revolutionize our teaching methodologies for developing new start up culture at institute. These technologies can enhance the learning experience, making it more interactive and accessible.

2. Alumni Relations and Development: Enhancing our engagement with alumni through regular events, mentorship programs, and networking opportunities can provide valuable support for current students and strengthen our community. Alumni can contribute through guest lectures, career guidance, and fundraising initiatives.

3. Expansion of Academic Programmes: With the increasing demand for specialized knowledge, there is a significant opportunity to expand our academic offerings. Introducing new UG and PG programmes.

4. Introduction of Ph.D Research Centre: The institute can start the Ph.D Research Centre in upcoming years for foster the research culture at par.

Institutional Challenge

- 1. Increase in number of management institutes:** In the vicinity of Pune, there are large no. of management institutes which leads the competition in the field of education.
- 2. Transformation Knowledge to the students:** Transforming students from rural areas to cope up with the pace of development in industries and business settings
- 3. Student Enrollment and Retention:** Attracting and retaining students in a competitive educational landscape is an ongoing challenge. Factors such as changing demographics, rising tuition costs, and the availability of alternative education options can impact to the quality of the students enrollment.
- 4. No autonomy in academic matters:** Institute is affiliated to Savitribai Phule Pune University, Pune (SPPU), we are not having autonomy regarding curriculum design and its assessment at institute level.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Institute is affiliated to Savitribai Phule Pune University, Pune and follows curriculum Choice Based Credit system (CBCS) introduced by university.

Institute has been ensured the various steps for quality excellence in academics by making effective curriculum delivery. The institute has been using ICT tools like Moodle and other to provide quality inputs to the students. As per regulations made by Savitribai Phule Pune University, Pune (SPPU); the Programme curriculum is delivered with effective planning of Academic Calendar and Activity Planner.

There is limited flexibility in completion of academics in stipulated period to complete the academics due to semester pattern and regulations of SPPU, Pune. For achieving above stated steps, the institute conducts the academic activities which are mapped with vision & mission of the institute. The institute imparts curricular enrichment through add on programs, valued added certifications courses like Yoga, Soft Skills, C2C, MS-Excel, Financial Applications etc. to inculcate the values and ethics amongst the students.

The institute implements the range of courses that incorporate many cross-cutting topics related to Gender, Environment and Sustainability, Human Values, and Professional Ethics as prescribed in the university syllabus. The institute is keen in organizing various activities like soft skills, personality development, life skills, and knowledge sessions etc. for sensitizing the students.

The institution has entered into Memoranda of Understanding (MOUs) with companies and educational institutions to facilitate the exchange of knowledge and provide opportunities for student internships. These endeavors facilitated the students' exposure to contemporary industrial methodologies, implementations, and technical progressions. The institution has implemented a comprehensive online feedback framework that allows for the collection of comments from all stakeholders. The collected input is assessed and appropriate actions are implemented. The feedback is obtained from the different stakeholders such as Governing Body, College Development Committee, Academic advisory Board Members, teachers, employers, students and

alumni for up gradation, revision in syllabus and imparting quality education to achieve academic excellence.

Teaching-learning and Evaluation

The quest of excellence in academics can be achieved through the teaching learning and evaluation process. The admission Process for the Programme follows a transparent and well-managed mechanism that adheres to all the regulations set by competent authorities. Institute ensures the admissions as per the reservation policy set by the Government.

There is strong mechanism of the Guardian Faculty Member System (GFM) helps the holistic development through mentoring and coaching to the students. The institute fosters the culture of creativity and innovation in teaching learning pedagogy by adopting various student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences which are incorporated in M-Connect & Course files.

The utilization of ICT facilities, E-Learning resources, and new teaching-learning strategies by teachers plays a crucial role in enhancing the effectiveness of the learning process. The institution arranges an introduction session for recently enrolled students to acquaint them with the Institute's operational policies, academic framework, internal and external assessment procedures, as well as norms and regulations. Institute adheres the academic calendar for the process of evaluation which is transparent and robust in terms of frequency and variety.

Institute has set internal evaluation policy in line with guidelines of University Assessment patterns .i.e. Comprehensive Concurrent Evaluation (CCE). It is prepared in accordance with all reforms in continuous internal evaluation system as stated in guidelines of University for CIE under revised syllabus of 2019 Pattern. The grievances related to examination are transparent, time- bound, efficient and addressed systematically.

Internal assessment and end-of semester assessment are utilized to determine the achievement of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). The institute has evolved the process of Outcome based education by ensuring COs, POs, PSOs mapping and attainment which brings out through the desired competencies expected in MBA professionals and better results.

The stakeholders feedback such as Students, parents, and alumni are collected to determine the level of student satisfaction with their learning experience. Based on this feedback, appropriate actions are taken to address any issues.

Research, Innovations and Extension

Research resources are obtained by submitting applications to different funding bodies whenever they issue announcements. The institute facilitates research endeavors by offering both infrastructure and financial assistance. The Institution has established an ecosystem to foster innovation, which comprises R&D Cell. The Institute has satisfactory resource mobilization like knowledgeable faculty members, prosperous library, e-journals (Pro-Quest, J-Gate database), journals, online resources and magazines etc. for carry out research.

To promote innovation, eco-system, the institute has established cell for Entrepreneurship Development. A range of seminars and workshops focused on Intellectual Property Rights (IPR), patent filing, and copyright

protection to encourage research endeavors are organized frequently.

The research publications have witness good amount of contribution to the body of knowledge through writing research papers in UGC Care listed journals.

The institute has **Synergy Club** for fulfilling Institutional Social Responsibilities, imparting social, ethical values & holistic development of students. The Synergy club organizes community based initiatives and outreach programs to raise awareness among students about gender issues, environmental sustainability, human values, and professional ethics. Institute has received appreciation, awards & recognition from many recognized bodies for their extension & outreach activity program & contributions.

The institute has entered into Memorandums of Understanding (MOUs) with industry to facilitate collaborative activities, including placement drives, student internships, field trips, and field projects. The amount of functional MoUs with institutions of national and international importance has impacted with good outcomes.

Infrastructure and Learning Resources

The institute possesses academic ecosystem through an adequate physical: academic and administrative facilities in accordance with the regulations set by competent authorities. The Classrooms are equipped with ICT enabled LCD projectors and Smart Boards. The computer lab, seminar hall are furnished with cutting-edge technology, as well as enough IT facilities that offer Internet and Wi-Fi connectivity. The Library offers an ample selection of textbooks, reference books, e-journals, CDs, e-books, and printed journals, Computers in Reading hall reading hall with Wi-Fi connectivity. The institutional membership of Jaykar Library of SPPU grants access to a comprehensive database of educational resources.

The institute has a SWAYAM – ED Cell for Innovation Incubation and Entrepreneurship Development which supports to the start-ups, expansion to the family business.

The faculty members provide learning resources such as lecture notes and PowerPoint Presentations, video lectures etc. to the students through a Modular Object-Oriented Dynamic Learning Environment (MOODLE).

The college possesses a specialized transport department that manages transportation logistics for a variety of academic needs. The transport department provides a fleet of vehicles, which includes buses, vans, and cars for the transportation needs of students and faculty members. There are ATM and canteen, food court facilities available within the complex. There is sick room, as well as common rooms for boys and girls, and restrooms available. Medical care is also provided by ambulance services.

There is a water treatment plant and a waste water treatment plant operating on site. Both outdoor and indoor sports facilities are available. The amenities such Sport ground, Hostels, Medical Facility and other amenities are shared with institutes in the campus.

The Policy and Procedure for maintenance for infrastructure, log book and SOPs are available. The institute has a dedicated maintenance team that handles many types of maintenance tasks.

Student Support and Progression

The Institute provides various academic needs and nurtures talents of students by providing a student centric approach to education and progression.

The institute support students to avail all the scholarships of state government, central government, non-government organizations like SC/ST scholarship, EBC, and schemes of government for residence. The supports in terms of Scholarship are ensured by the institute at significant level. Institute has endured the capability enhancement and development schemes for developing career competencies of the students through Knowledge sessions, guest sessions by industry and academic experts.

Institute has supported with many support systems to assist students, including a guidance cell, placement cell, Grievance redressal mechanisms, anti- sexual harassment, anti-ragging cell are in place to redress the grievances and welfare measures such and a GFM system.

The Student Council has been constituted to encourage students to participate in curricular, co-curricular and extracurricular activities. The college offers an Academic Toppers Award to the students who rank in the top three positions the end of two years of Programme.

The institute has Training and Placement Cell with TPO and student coordinators. The institute guide to the students for training, field visits, industrial visits, mock interviews, GD and career grooming, final placement by conducting on campus/ off camps interviews.

The Institute provides career counseling, soft skill development, personal counseling and guidance for competitive examinations besides improving their communication and language skills to improve their employability as well as build human values in their personality. These programs are conducted in collaboration with industry and institutions.

Field projects and internships are organized for students through MOUs that are signed with industries. These opportunities provide students with practical learning experiences and hands-on training. Students receive placement aid through both on-campus and off-campus drives.

The Alumni Association is officially registered with the charity commissioner with No: MH/907/2017 (date: 05-07.2017). The members of Alumni contributes thorough various financial and non-financial means such as fund donation, knowledge sessions, providing internships, delivering guest lectures, organizing workshops, arranging industrial visits, and assisting with campus recruitment drives etc. Alumni meetings are organized to investigate the potential engagement of graduates in industry partnerships.

Governance, Leadership and Management

The institute has set forth in its vision, mission and core values to provide good governance and effective leadership. The institution's governance is carried out by a variety of cells, bodies, and committees, which include the Director, Dean, Department Head, and faculty members.

Members of various committees are granted autonomy to make choices about academic and administrative matters, hence fostering participative management.

The institute practices participative approach at all levels with delegation of authority and responsibility and decentralization at various levels.

The institute has laid well strategic plan and goals which determines the standards of transparency, participation of stakeholders, accountability and efficiency that can bring about organizational stability and effectiveness. The institution's viewpoint and strategic plan encompass the signing of Memorandums of Understanding (MOUs) with organizations for the continuous improvement and maintenance of quality in the teaching-learning process.

Effective functioning at institute has gauged by the policies and practices. It has evolved in terms of planning human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership. The governing body/ College development committee is effectively functioning and involving all stakeholders in the process and takes their valuable feedback for development of the institute.

E-governance is applied across multiple domains, including administration, examination, finance accounts, student admission, and support. Empowering the faculty The institution's strategies encompass providing financial assistance for attending conferences, seminars, workshops, and other related events. Faculty members have the authorization to utilize the research journals, facilities for research endeavors. Several professional training programs are arranged for non-teaching professionals to improve their performance.

Institute has effective welfare mechanism for welfare of the staff. The finance and accounts are audited by internal and external auditors periodically. The performance appraisal of faculty is transparent as per Academic performance indicator set by the institute.

The institute operates on a self-financing model, with student fees being the primary source of financial support. These fees are managed in a judicious manner. The institution has an Internal Quality Assurance Cell (IQAC) in place to develop academic regulations that guarantee an efficient teaching-learning process.

Institutional Values and Best Practices

The institute shows institutional values and best practices reflect on its commitment and responsibility to the stakeholders. The institute offers equal opportunity to all individuals, without any form of gender bias or prejudice.

The institute takes conscious efforts towards its values and social responsibilities which are visible by organizing sensitization programs and gender equity programs every year to ensure safety, security of the students. Guest lectures and seminars are organized by inviting distinguished speakers to discuss the topic of gender equality.

Comprehensive safety and security measures ensure through CCTV cameras. Institute has procedure and policy adopted for disposal of solid, liquid and e-waste management.

The institute ensures the Physical facilities such as lifts, ramps, wheelchairs, ambulances, and sick rooms.

The Green initiatives are adopted through the use of renewable energy, management of its water resources, and disposal of waste. Green methods are employed to include minimizing print-outs, implementing paperless administration. The solar plant has established to generate electricity. A rainwater collection system is

implemented to investigate and utilize natural resources. The lawn on the campus contributes to the creation of a delightful and enjoyable atmosphere. Hence, The Environment, Energy, Green Audits are conducted on regular basis by the institute.

The institute has well defined code of conduct for all stakeholders and available on institute website. The institute adheres to numerous commendable practices to foster the holistic development of its pupils.

The two best practices strategies are:

1. **M-Connect:** The purpose of M-Connect is to improve the students learning experiences and outcomes through the practical applications of the concepts learn in the classrooms.
2. **Jaywant Knowledge Series:** The core aim of the series is to prepare and train the students to be competent, cope up and sustain in the corporate world. This has been witness through the experts' interactions.

The distinctiveness of Institute is **Management Fest/Event**. The main aim of organizing this program is to bring together all stakeholders and provide the exposure to the students. The students get hands on experience on how to conduct large scale event and its management.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT AND RESEARCH
Address	Sr. No 58, Indirayani Nagar Handewadi Road, Hadapsar,Pune - 411028
City	Pune
State	Maharashtra
Pin	411028
Website	www.jspmjsimr.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Manohar Karade	020-226970882	9860475198	020-2697091 3	director_jsimr@jspm.edu.in
IQAC / CIQA coordinator	Santhosh Samuel Putta	020-26970882	9527564129	020-2697091 3	drsamuel.jsimr@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document
Maharashtra	Savitribai Phule Pune University	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	17-04-2024	12	
AICTE	View Document	17-04-2024	12	
AICTE	View Document	17-04-2024	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr. No 58, Indirayani Nagar Handewadi Road, Hadapsar,Pune - 411028	Urban	12.67	2948

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Business Administration,	24	Graduation	English	120	120

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				8			
Recruited	1	0	0	1	1	0	0	1	4	4	0	8
Yet to Recruit	0				2				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	1	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	140	0	0	0	140
	Female	127	1	0	0	128
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	10	9	8	10
	Female	9	9	19	13
	Others	0	0	0	0
ST	Male	0	2	0	1
	Female	4	0	1	2
	Others	0	0	0	0
OBC	Male	13	7	13	14
	Female	8	11	5	6
	Others	0	0	0	0
General	Male	28	34	29	28
	Female	25	23	23	22
	Others	0	0	0	0
Others	Male	28	31	22	12
	Female	12	12	9	8
	Others	0	0	0	0
Total		137	138	129	116

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	JSIMR is affiliated to Savitribai Phule University (SPPU), Pune and its curricula are being revamped to incorporate a diverse range of subjects, fostering a holistic and interconnected learning environment. Faculty development programs are being implemented to equip educators with the skills required for collaborative, cross-disciplinary teaching methodologies. As per NEP, Technological integration plays a pivotal role; Institute provides Utilization of online platforms and digital tools such as Moodle, Digital Library, and Microsoft teams facilitates multidisciplinary engagement among students and faculty. Aligning institutional policies with the National Education Policy's directives,
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	JSIMR is implementing flexible effective communication strategies to disseminate information about the benefits and objectives of multidisciplinary education and creating awareness among students through innovation club, Synergy Club, Chatur-Chanakya Club in which students can have holistic development.
2. Academic bank of credits (ABC):	JSIMR is actively realigning the systems of NEP by ensuring seamless integration and compliance with credit accumulation and transfer processes for students in registering on the ABC portal. To facilitate student participation, institution encourages students to create Automated Permanent Academic Account Registry (APAAR) IDs on the ABC portal. The Institution also focuses on comprehensive faculty training to adeptly guide students through the ABC and hereby SPPU, Pune. To uphold the NEP policy's guidelines, institution is enhancing the technological infrastructure to support efficient credit management through the ABC portal. A collaborative approach with the industry and other educational entities is established to ensure the effective integration of ABC into the broader education ecosystem with same assessment band.
3. Skill development:	JSIMR is proactively restructure their curricula to integrate practical and technical skills seamlessly with due respect of NEP initiatives. Training is provided for students and faculty members to incorporate skill-centric pedagogy to ensure knowledge and practical competencies. For imparting training to students on emerging trends to compete industry needs with financial support. Strategic partnerships are being forged with industry through MOUs, and skill training providers to align educational offerings with the evolving demands of the job market by the institute. Institution established state-of-the-art skill labs and workshops to provide hands-on training and experiential learning opportunities for students. JSIMR enhances skill development initiatives, with the integration of online platforms, simulations through various innovation clubs, Synergy Club, Chatur-Chanakya Club etc. JSIMR organizes Internship programs and industry collaborations to offer real-world exposure and bridge the gap between academic learning and practical application. JSIMR actively encourages students to participate in the Skill India mission to

	incorporate recognized skill in every student to flexible teaching learning processes. Additionally, JSIMR provides training programs and placement activities, Certification courses and Value-added courses to empower students with the practical competencies needed for success in the dynamic and competitive job market. Rigorous skill development program of JSIMR as above is found to be effective in improving students' placements.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Institution gears up for a paradigm shift in teaching methodologies. JSIMR integrate indigenous knowledge, traditions and cultural perspectives, providing students with a more comprehensive and contextually relevant education. JSIMR Collaborates with indigenous scholars, local communities, and traditional knowledge to ensure authenticity and accuracy in the incorporation of Indian knowledge systems. JSIMR participates in research initiatives to document and preserve indigenous practices, languages, and cultural heritage. As such, Students of JSIMR have participated in various cultural events and completions at various colleges and won the prizes for the events. To foster students' development in the areas of painting, photography, literature, and multilingual article writing, the institute holds poster competition. We corelate the teaching learning and exposure to the Indian Knowledge system. JSIMR also encourages students to participate in Yoga to improve strength, balance and flexibility and sports. These kinds of activities have a vast impact on students' growth as well as the creation of a lively campus culture. These activities support and enhance the institutional readiness for educational best practices and the National Education. Thus, integration of Indian knowledge systems, aiming to create a more culturally inclusive, linguistically diverse in technologically advanced educational landscape. The Institute is affiliated to Savitribai Phule Pune University and approved by AICTE. The MBA program syllabus is provided by the University and the language of study is English. If the students find difficult in understanding some concepts in English, the teacher takes cares to help the students in regional language Marathi as well as National language Hindi. Students participate in intercollegiate and university level cultural festivals, and through this student engagement we inculcate Indian culture

	and values. Various cultural festival of India like Makarsankranti (Kite festival & TilGul distribution), Navratri, Dusshera, Garba Dandia, Traditional days, Fashion Shows are celebrated by students which reflects Unity in Diversity. Institute celebrates Ganesh Utsav by organizing a workshop of making Eco friendly Clay Ganesh idol and immersed in a Pond. Celebration of Shivjayanti, Marathi Rajyabhasha Divas creates awareness of Indian Culture and promote Indian traditions, values and ethics. Annual Cultural & Management Festival is celebrated every year where students showcase their talent.
5. Focus on Outcome based education (OBE):	JSIMR emphasis on Outcome Based Education (OBE) and indicating a dedication in guaranteeing educational outcomes corresponding to industry demands and student competencies, which endorses a more outcome-driven methodology. As JSIMR is affiliated to Savitribai Phule Pune University, the university creates the curriculum and syllabus, and the institute adheres to it thoroughly. Assessment methodologies are evolving to align with outcome-based education, emphasizing continuous evaluation and authentic performance assessments. JSIMR established robust feedback mechanisms to gather input from students, employers, and other stakeholders to continually refine and improve educational outcomes. The various learning approaches are being adopted to monitor student progress and ensure the effectiveness of educational interventions by identifying the student abilities such as advanced learners and slow learners. JSIMR concentrates towards outcome-based education in fostering student centric approaches, encouraging personalized learning trajectories and adaptive teaching methods. It actively engages in outcome-based research to contribute valuable insights to educational practices and policies. Professional bodies and industry experts are involved to evaluate curricula to align with the practical needs of the workforce. In fulfilling the process and policies by NEP. JSIMR makes attainments of CO's and PO/PSO which are well established by diverse disciplines faculty and reviewed by module committee.
6. Distance education/online education:	JSIMR embraces innovative approaches to expand accessibility and flexibility in education. Institute has

	robust online platform. JSIMR actively participates in the creation of digital resources, open educational materials and online assessments to support remote learning initiatives through MOODLE and Microsoft Teams. Institution also established strong support systems for students to engage in online education, including virtual counselling services, e resources of library, and peer collaboration platforms. With due recommendation of NEP, JSIMR encourages students and faculty to earn certification in areas such as spoken tutorials, Massive Open Online Courses (MOOCs) such as Coursera, SWAYAM NPTEL etc.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college has active Electoral Literacy Club (ELC). The constitution is as follows: Prof. Umesh Sharma, Nodal officer of ELCs Prof. Dr. Pratima Sanadhya - Members of ELCs Prof. Anila Alam- Members of ELCs Prof. Rupali Bhattacharya of ELCs Prof.Dr. Samuel Santhosh -Members of ELCs Mr. Tushar Chavan- Students representative The ELC is functional
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral literacy refers to the knowledge, skills, and understanding that individuals need to participate effectively in the electoral process of a democratic society. It encompasses various aspects of the electoral system, including voter registration, the voting process, understanding the broader concepts of democracy and civic responsibility. Under the aegis of ELC various activities regarding voter awareness conducted. Institute has collaborated with District Election Office to facilitate voter registration campaigns, ensuring that eligible students are registered to vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Electoral literacy among students is of paramount importance for several reasons, as it contributes to the development of informed, engaged, and responsible citizens. Electoral literacy goes hand in hand with social awareness. It encourages students to stay informed about societal issues, political

	developments, and the impact of government policies on various communities. This awareness contributes to a more socially conscious and responsible generation. College has collaborated with District Election Office. The goal of this activity was to enhance voter awareness and promote ethical, electoral participation with continuous engagement of students in electoral democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELCs in coordination with synergy club had organized voter awareness program to make students aware about voting right. The institution further Collaborate with local authorities to facilitate voter registration campaigns. Voter Registration Drive organized aiming to increase civic participation and ensure that eligible students are registered to vote. 56 students registered through Voter Registration Drives in college. This drive help to develop positive and proactive effort towards increasing civic engagement among the student body.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
235	238	234	235	238

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
129.25	101.15	67.15	51.11	71.2

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

JSIMR ensures effective curriculum planning and delivery through a well-planned and documented process thorhugh Academic calendar and conduct of continuous internal Assessment to maintain the efficiency & effectiveness in academic excellence.

Curriculum Planning:

Jaywantrao Sawant Institute of Management and Research, Hadpasar, Pune is affiliated to Savitribai Phule Pune University (SPPU), Pune. JSIMR has set well-defined planning and implementation process for the effective delivery of the curriculum framed by SPPU.

The Director along with IQAC, conducts meetings with the IQAC before the commencement of each academic year to assign subjects, class teachers, and guardian faculty members. The Academic Committee, in alignment with the university's academic calendar, formulates a comprehensive schedule for each semester.

The schedule includes internal examinations as well as significant events like Annual Day, Sports Day, and General Holidays. The schedule is disseminated to staff and students. Institute creates its own calendar of events aligned with the university's academic calendar. Institute Academic calendar is distributed to all relevant stakeholders.

Curriculum Delivery:

The institution follows the guidelines and directives set by Savitribai Phule Pune University, partianing to the Choice Based Credit System. Faculty members are assigned courses based on their areas of specialisation, expertise, and preferences by the respective domains. Faculties prepare teaching-learning plans on the basis of the syllabus, indicating an effort to provide students with a broader and more comprehensive understanding of the subjects.

The teaching plans include not only the syllabus but also course files emphasising a holistic approach to education that encompasses both theoretical and practical aspects. Faculties present subject-specific presentations to the IQAC, seeking suggestions for improvement in the delivery of content and teaching techniques. This demonstrates a collaborative approach and a willingness to incorporate feedback for continuous enhancement. The IQAC conducts monthly reviews as an integral part of the teaching-learning process. This ensures regular assessments of the progress of curricula, allowing for timely adjustments and improvements.

Curriculum Enrichment:

The certificate courses and value added courses additionally offered by the institute contribute significantly to enriching the overall curriculum and fostering holistic development among students. Students are encouraged to utilize e-learning platforms like SWAYAM, NPTEL etc, enhancing their learning experience. Students are inspired to participate in events such as seminars, webinars, National and international conferences, Project Competition, promoting a practical understanding of their field.

The institute organizes industrial and field visits, cultural and sports events, and arranges guest lectures by eminent personalities, offering diverse learning experiences. Students are encouraged to publish papers alongwith faculties to foster a research-oriented mindset. Faculty members stay updated by attending seminars and workshops, FDPs on the recent scenario of the curriculum, ensuring they can disseminate the latest knowledge to students. This comprehensive approach indicates a commitment to provide students with a well-rounded education, incorporating theoretical knowledge, practical skills, and a focus on personal and professional development. The active involvement of the IQAC, monthly reviews by module coordinator, HOD and internal audits by academic dean contribute to a robust quality assurance mechanism, fostering a culture of continuous evaluation in the teaching-learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1 [View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 93.81

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
230	225	187	227	238

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Gender and Human Values:

The college seems to have a strong commitment to the well-being and empowerment of its female students. It organizes various initiatives such as blood testing, health checkups and folk dance competitions specifically for women. The internal complaint committee also organizes programs on Women's Day, Women's Laws, and Anti-Harassment for Women, highlighting the importance of gender equality and safety.

Environment and Sustainability:

Additionally Synergy Club plays an active role in addressing gender-related issues through campaigns like the Save Girl Child initiative.

They also focus on environmental protection and sustainable development, conducting programs on tree plantation and village cleanliness. The college participates in government-led initiatives like Swachh Bharat Abhiyan, Summer Internship, further emphasising environmental awareness and community engagement.

Professional Ethics:

The college also prioritises incorporating ethical and human values into the education process. Through extracurricular activities, guest lectures on value education and national holidays like Republic Day and Independence Day, students are encouraged to develop moral and patriotic values. Moreover, the college actively engages in social initiatives such as promoting voter awareness, road safety, blood donation, AIDS awareness, and health and hygiene awareness. Overall, the college takes a holistic approach towards education aiming to create socially responsible and ethical individuals. By addressing societal issues, fostering environmental consciousness and instilling a sense of social responsibility, the institution strives for the holistic development of its students and active community engagement.

Apart from the activities the curriculum and co-curricular activities has included UN 17 sustainable development goals through which we integrate all cross-cutting issues and ensure various activities for learning, awareness and sensitivity towards these issues which are embedded in various courses.

It can be seen in the various course contents which are part of syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 56.6

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 133

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 99.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	116	120

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
42	40	37	39	37

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 19.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Institute has adopted various student centric methods through which learning exposure and experiences ensured by the faculty. The institute has adopted various teaching learning methods which depicts experiential Learning, Participative Learning and problem solving methodologies. Faculty Members have been trained and equipped with modern ICT tools in addition to Conventional Teaching Tools.

Faculties have attended professional development programmes and training to enhance skill sets related to ICT. Each classroom has a smart board and interactive flat panel with internet connectivity to make teaching more vibrant. Student-centric teaching-learning methods are used to improve student learning which includes conventional chalkboard and non-conventional learning viz. experiential, problem-solving, participative, and collaborative learning for slow, advanced, and average

The various aspects of learnings are as below;

1. Participative or Interactive Learning:

Participative Learning: Smart Classroom aims to increase student engagement and learning. Students are encouraged to actively participate in additional courses such as NPTEL/Coursera/SWAYAM etc. For advanced learners, these courses are mandatory to promote higher-order thinking. Faculty members use the participative method of teaching and conduct group discussions in class rooms. Students are divided in groups of 5-10 and are encouraged to discuss subject and speak on related topics.

Faculty members have been practiced the methods such as role plays, quizzes, puzzles, case studies, extempore, management games, PPT Presentations and debates, events etc. to make learning an interesting experience. These activities are also conducted as lectures under the title Business Communication Lab. Role Plays are also taken for few subjects like Marketing Management - MM, Organization Behavior - OB etc.

2. Experiential Learning:

Faculty members encourage students to work independently to complete projects. Projects are also useful in developing problem solving and research skills among the students. Students are encouraged to write articles, review books and pursue the research work. Students are encouraged to pursue projects, Industrial Visits, Field Visits projects.

Students undergo summer internships and Project Based Learning to learn about the Industry, Students present their project work in the form of presentations, which improves their communication and presentation skills. To enhance self-learning, learning material created by faculty is made available through google classroom, and YouTube channels etc.

3. Problem solving methodologies:

Case Study Method. The faculty members follow the most effective learning methodology i.e. case study method to encourage students to study the practical application of the theoretical concepts; cases are given to the second year MBA students, according to their specialization.

Multiple activities are carried out to familiarise students with real world industry issues. Institute

conducts activities to boost their problem-solving abilities like puzzles, quizzes, etc.

The seminar helps to understand fundamental concepts, recent trends/technologies, and the expression of practical skills and knowledge gained.

The resources used in the institute are ;

1. Classrooms (equipped with network connectivity, smart boards, etc.)
2. Moodle Platform
3. Google classroom, google meet, google form
4. YouTube channels and blogs, video lectures on the website (<https://jspmjsimr.edu.in>)
5. Online material like E-books, E-Journals etc. Extensive use of Moodle, google meet etc. was observed during the pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

JSIMR has formed Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient.

The formation of Examination committee consisting of the Director, College Examination Officer and Examination committee members. The examination and evaluation process is carried out in accordance with the course structure provided by SavitribaiPhule Pune University (SPPU).

The mechanism followed for internal and external assessment is listed below;

1) Internal Assessment: Institute displays academic calendars of internal examination schedules. Examination timetables are displayed on the notice board.

The evaluation process and assessment are shared with students at the beginning of each semester to keep transparency. Comprehensive Continuous Internal Evaluation and their frequency of conduction.

Institute ensures the mechanism through the following evaluation processes;

1. The director appoints college examination officer as per rules of SPPU and forms the examination committee to assist the CEO
2. CEO and examination committee monitors the examination related activities throughout the academic year
3. The time table of internal and external evaluation is displayed on the notice board
4. Students are informed about nature and examination process, and promotes for concurrent evaluation as set by faculty members
5. The format of question papers (on line and theory and their Weightages) are informed to the students
6. Midterm test, preliminary examination, university end term examination, online examination are conducted by the institute and duly informed through schedule well in advance
7. All the guidelines related to examinations are followed by the institute as per norms of SPPU
8. The institute ensures the mechanism through the evaluation process.

The institute has the mechanism for redressed of grievances especially with reference to examination are as follows:

1. Redressal of Grievances related to internal examination
 2. Redressal of Grievances related to external (theory SPPU) examination
-
1. Exams are conducted in accordance with the rules and regulations of examination prescribed by the affiliating university.
 2. The administrative team to conduct the exam appointed by university consists of ;
 - A.College Examination Officer
 - Internal Senior Supervisor
 - External Senior supervisor
 - Junior Supervisors
 - Internal squad
 - External squad

The Mechanism can be seen as below;

Table No.2.5.1: Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Process	Grievances	Correction mechanism
Filling of Exam forms	Discrepancy in names, gender, courses/subjects	In case of Discrepancy in names, gender, courses/subjects applications received from the students and same is communicated to university and resolved by the examination cell of SPPU
Issuing Hall tickets	Discrepancy in names, gender, courses/subjects	In case of Discrepancy in names, gender, courses/subjects applications received from the students and same is communicated to university and resolved by the examination cell of SPPU
Online Examination	Log In and Log Outs problems	After receiving complaints immediately communicated to the university and get it resolved
Evaluation	Grievances on marks scored by the student in respective courses	Photocopies of answer sheets are given to the students and the answer sheets are reassessed on demand
Results	Discrepancy in mark sheets	Discrepancy in mark sheets are looked after by the examination cell and in case of any change/s, would be communicated to the institute

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Effective teaching in engineering education extends beyond traditional methods, incorporating modern pedagogical approaches such as experiential learning, project-based learning, and industry collaborations. Engineering colleges are encouraged to foster an environment that promotes active student participation, critical thinking, and problem-solving skills. Faculty members are expected to keep pace with advancements in their respective fields, ensuring that the curriculum is not only up-to-date but also aligned with industry demands.

The teaching-learning process adheres to Outcome-Based Education (OBE) principles, with a focus on predefined outcomes such as Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These objectives are formulated collaboratively, involving all pertinent stakeholders at the departmental level responsible for delivering the respective program. Once a consensus is reached among stakeholders, the objectives are disseminated and made public.

This approach ensures that the educational goals and expectations are clearly defined, aligning with the perspectives and insights of various contributors within the academic community. The transparency and inclusivity in deriving these outcomes underscore the commitment to a comprehensive and stakeholder-driven education framework. The objectives are publicized through Curriculum Class rooms, Notice Boards.

Student Induction Programs Meetings/ Interactions with Industry person Parent meet. Faculty meetings Alumni meetings Library Program Specific Outcomes (PSOs) are formulated by leveraging the distinct skill sets of faculty members, who serve as a valuable asset to the department, and by considering any collaborative industry partnerships.

These outcomes are tailored to align with the strengths and expertise present within the department. An evaluation at the end of the program involves assessing students to analyze specific requirements and achievements at a granular level, ensuring that the educational objectives are met effectively.

On the other hand, Program Outcomes (POs) encompass broader statements that articulate the overarching professional achievements targeted by the program. These outcomes encapsulate a wide array of interconnected knowledge, skills, and personality traits that students are expected to acquire throughout their graduation. Students are tasked with achieving these outcomes by the time they complete the program, reflecting a comprehensive and integrated approach to their educational journey.

Course Outcomes (COs) delineate the fundamental and lasting disciplinary knowledge and abilities that students are expected to possess upon successfully completing a course. These outcomes explicitly articulate the subject-specific knowledge that students should acquire. The responsibility for formulating and communicating these outcomes lies with the faculty member instructing the particular course, ensuring clarity and alignment with the educational objectives of the curriculum.

Table No. 2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed and communicated to the stakeholders.

Sr. No.	Particulars	Stated	Displayed	Communicated
1	MBA Programme	Course File, Website	Walls, Display Corners, Vinyl	At the time of commencement of

	Educational Outcomes - PEOs		Boards, Various Notice Boards, Website of Institute	program, Induction program
2	Program Outcomes - POs	Course File, Website	Walls, Display Corners, Vinyl Boards, Various Notice Boards, Website of Institute	At the time of commencement of program, Induction program
3	Program Specific Outcomes - PSOs	Course File, Website	-	At the time of commencement of program, Induction program
4	Course Outcomes - COs	Course File	-	During the commencement of session every semester for each course in contact hours by each faculty member in the class room

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

JSIMR believes in outcome based education system .The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes in our college are mentioned below. Our faculty systematically tracks each student's progress using designated course outcomes through an ongoing evaluation process. To gauge the attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs), faculty members employ various assessment methods. These include assigning home tasks, administering internal tests, conducting viva sessions, surprising students with tests and assigning projects. Through this diverse set of evaluation strategies, the faculty aims to comprehensively assess and measure the achievement of both overall program objectives and specific program-related goals by each student.

1 .External Assessment: End Semester University Examination is a one of way through which students are evaluated . These examinations serve as a means for the institution to evaluate program outcomes,

adhering to the predetermined course attainment levels set by the program. The external assessment has set a weightage.

2. Internal Assessment: Internal Assessment has set a weightage .Students engage in assignments specifically crafted to align with the Program Outcomes of their respective subjects. Furthermore, throughout the semester, Our faculty conducts a series of internal/class tests, quizzes, viva sessions, and other assessments regularly to evaluate students' performance on an ongoing basis.

3. Practical Assessment: External evaluation involves the invitation of university-appointed external experts to assess each student. This assessment includes the conduction of practical examinations, oral examinations (Viva), and the evaluation of practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out using bar charts indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of POs, PSOs and COs as specified by the university. 5. Internships and Placements: Students are urged to pursue internships, projects, and fieldwork to enhance their practical experiences.

The college's Placement Cell actively supports and refines students in accordance with industry standards, offering abundant opportunities for them to secure positions in prestigious companies. This initiative aids students in acquiring essential skills and practical experience within their chosen field of study.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 97.55

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	122	110	117	117

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
133	127	114	119	118

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response: 3.88	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9.45

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.6	1.3	1.75	1.8	3.0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

JSIMR has well defined Research Policy to promote Research Culture among the faculty members and students to undertake research activities.

The institute has created an ecosystem for Innovations, IKS, IPR, and insitutes innovation council for creation and transfer of knowledge.

The major objectives of our ecosystem are to develop the students on Management Thoughts, Skills, Strategies and Administration Skills.

Indian Knowledge System: The IKS comprises of Jnan, Vignan and Jeevan Darshan. Under IKS the institute has conducted following activities

- 1.Chhatrapati Shivaji Maharaj Jayanti: To showcase the rich heritage and history of Maratha Empire, we celebrate “Chhatrapati Shivaji Maharaj Jayanti” where in the current students as well as pass out students participate in different activities.
- 2.Management Lessons from Ramayana:- The institute conducted a session on the teachings and lessons from Ramayana.
- 3.Indian Constitution: A lecture was conducted on the Indian Constitution.
- 4.India’s Freedom Fight: A lecture was conducted on the Indian Freedom Fighters.
- 5.Marathi Bhasha Gaurav Din and Marathi Bhasha Samvardhan Pandharwada: It is celebrated from 1st to 15th January every year to preserve the glory of Marathi language and for conservation of Marathi language.

2. Intellectual Property Rights & R & D :

Institute has a Research and Innovation (R&D) Cell. It takes care of various activities for IPR and Research & Development.

To provide a deep understanding of the competitive and strategic advantages of IPR the institute has conducted the following activities:

- 1.JSIMR in association with various organisations conducted IPR awareness seminars.
- 2.A Guest sessions, FDPs on patent filing were conducted.
3. 17 research papers were published related to the with different themes by faculties
4. 12 Research Funded Projects were carried out by faculties.

Institute has set Innovation Club under which creation and dissemination of knowledge to the students ensured by the staff. This helps to promote the concept of entrepreneurship and startup amongst students.

The experts also help students meet all the right people for networking, mentoring and financial help and support to start up their own ventures.

3. Entrepreneurship Development Cell:

Entrepreneurship Development Cell (EDC) -called “Swayam” to encourage faculty and students to explore their creative ideas and convert them into innovations.

“Swayam” ED setup in JSIMR:

The DE Cell ensures various activities;

- 1.The ED Cell has organised Entrepreneurship Awareness Sessions in association with MCED

2.The ED Cell has conducted four ED Sessions related to innovations in public system, designing Business Plan, resource management, strategies for business.

3.The institute has guided students to become entrepreneur; There are few successful entrepreneurs started their venture during or after completion of MBA.

4.The ED Cell conducted lecture series such as Start-ups series, seminars, workshops.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 29

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	6	8	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	2	4	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute has the various cells to promote various activities to sensitize students to social issues and holistic development. The institute has the following bodies/cells to promote various activities to sensitize students to social issues and holistic development:

- 1) Synergy Club
- 2) Student Welfare and Active Student Council

In addition to the same institute has undertaken various activities to develop the bond between the society and the Institution.

These activities are conducted throughout the year. These activities help to motivate & encourage students & ensure that students are inculcated with the highest set of morals and ethical values. It provides a platform to the students to demonstrate their natural talents and skills. This also helps in developing their latent capabilities.

Students are encouraged to volunteer many of similar activities organized by different local, state, NGO which help in bringing out their management qualities and inculcating the value of teamwork and imbibing the principles of equality, society and sportsman's spirit in them. All these activities are conducted by the faculties and students.

Impact/Outcomes of Extension activities:

The Impact of the above activities in sensitizing student to social issues and holistic development are as below;

- Awareness on Protection of Environment
- Awareness on Citizen Responsibility for the Nation
- Development of thought process in the minds against Terrorism and Violence
- Awareness on importance of cleanliness and social responsibility towards clean India.
- Social Responsibility towards the society(Human Values).
- Patriotism and Awareness on Protection of Environment.
- Social Responsibility towards the down trodden and specially abled.
- Awareness on Citizen Responsibility towards the community problems and development.
- Awareness on roll of Youths for a clean Nation.
- Awareness on impact of plastic waste and its impact on environment and cleanliness and its importance.
- Awareness on roll of a voter for development of the nation.
- Thought process initiation on Science and Technology, Social Responsibility towards the society during Disaster and natural calamities.
- Awareness on gender equity, Inculcation of patriotism, Self confidence in girl students.
- Awareness on fitness/stress/health, Development of confidence/empowerment.
- Responsibility towards the community problems and development of nation, role of youths in

nation development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Institute has ensured the social responsibility towards community. There are different types of extension activities conducted during five years. JSPM's JSIMR has recieved rcognitions, appreciations and awards for extension activities from government / government recognised bodies.

Sr. No	Year	Organization	Award/Appreciation
1	2022-23	Pune Blood Bank	Award
2	2022-23	Seva Sahayog Foundation	Appreciation
3	2022-23	Green Thumb Foundation, Khadakwasla, Pune	Award
4	2021-22	Prathamik Arogya Kendra, Pune	Appreciation
5	2021-22	Sparsh Balgram, Undari	Award
6	2020-21	Rajesh Construction Co., Pune	Appreciation
7	2019-20	Gharate Orphanage, Pune	Award
8	2019-20	Prayaas Youth Foundation, Pune	Appreciation
9	2018-19	Vatsalya Sansthan, Pune	Appreciation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	05	08	06

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure of the institute is designed in accordance with AICTE standards. The prominent aspects of the Institute infrastructure include ICT-enabled classrooms, advanced laboratories, spacious & enriched library and well-equipped acoustically constructed seminar halls. Wi-Fi is available in institute to utilize online materials at classrooms. Smart boards are available in every classroom. The design and layout of the classroom gives professors and students the chance to participate in activities including presentations, short role plays, demonstrations, and group discussions. White boards, LCD projectors, and public address systems are all available in the Institute's seminar halls.

The institute's campus is spread over 12 acres of prime in the city of Pune surrounded by lush greenery. The institute has building in half acre area. The infrastructure is well maintained with proper ventilation . **Learning Management systems** like MOODLE & Google Classrooms are utilized to offer the content of the lessons quizzes, Assessments. Online platforms like ZOOM, Google Meet, Cisco, and Webex & Microsoft Teams are used for online classes.

The amenities which are available to avail are as follows:

Table No. 4.1.1 The institute has adequate facilities for teaching- learning, viz., Classrooms, laboratories, computing equipment etc.

Ground Floor			
Room No.	Types of Room	Area Required by AICTE (Sqm)	Area Available (Sqm)
102	Boys Common Room	75	85
103	Toilet For Gents (Ph. Ch.)	Adequate	15.5
112	Class Room - Finance	66	77.52
105	Sick Room	10	10
106	ED Cell	NA	17.7
107	Library & Reading Room	100	122.25
101	TPO- Placement Office	30	42.96
113	R & D Cell	0	18.98
104	Class Room - Marketing	66	76
114	Toilet For Ladies	Adequate	15.5

	(Ph.Ch.)		
115	Girls Common Room	75	84.8
116	Tutorial Room - HR	33	42.5
110	Department Office (HOD) Cabin)	20	30
108	Exam Control Office	30	30
109	Pantry for Staff	10	10
111	Faculty Room	5 Sqm each	53
	Cafeteria	150	150
First Floor			
202	Board Room	20	32.07
203	Director Office/ Cabin	30	63.08
204	Toilet for Gents	Adequate	15.5
205	Class Room - Div. A	66	79.3
206	Computer Centre	150	155.8
207	Seminar Hall	132	149.8
208	IQAC Office	NA	15.08
210	Toilet for Ladies	Adequate	15.5
211/201	Office all Inclusive, NAAC Office	150	160.3
209	Class Room - Div. B	66	70.2
Second Floor			
301	Sports Room	NA	64.5
306	Central Store	30	121
305	Security & Maintenance (10+10)	20	28.4
304	Additional Reading Room	NA	79.3
307	Multipurpose Hall & Cultural Hall	NA	121.9
308A/B	Stationary Store & Reprography & Housekeeping	20	28.4
303	Toilet for Gents	NA	15.5
310	Toilet for Ladies	NA	15.5

The institute has all the adequate facilities and regularly conducts indoor and outdoor games and sports day for all the students is also held once in a year. Chess, Carom, Table Tennis etc. Games are conducted indoors and games like football, Volley Ball, Cricket are conducted outdoors. Yoga Centre: The inception of yoga centre at our campus was incorporated in the campus.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.58

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.79	1.44	3.67	0.90	1.04

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Institute has ensured the Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made

Institute library is located on the ground level and has spacious stack area & the reading hall with a seating capacity of about 60 students. The digital library has 5PCs with internet and Wi-Fi access.

The Digital Library offers scanning and printing services.

The library is automated with Koha software, which allows for in-house catalogue preparation and book circulation.

The Management books are available in the library with Volumes : 7421 Titles: 2429.

Library is provided with online subscription of reputed journals through J-gate, Proquest & adequate printed journals.

The library resources are all barcoded followed by registration of each student and faculty member in which a unique registration number is assigned.

The movement of resources is computerized via barcode scanning.

OPAC provides various search options of books by Title, Author, Publisher, Keywords & Accession number.

It provides online information about the library collection availability status of the books etc. WEB OPAC application is also provided for remote access.

E resources like e-journals, ProQuest, DELNET have been made available to students for academic excellence.

All the e-resources are integrated into the digital library viz. NPTEL Videos & lectures, VIDWAN database etc.

All year syllabus, previous year question papers & earlier final year project reports are also made available in library.

Koha web based multilingual open-source software is used by the Institute.

It is full featured MARC based integrated library system to fulfill the functional requirement of libraries.

Features of KOHA are as below;

- 1.Free/open-source software
- 2.Union catalog facility
- 3.Simple acquisitions system for the library
- 4.Contains modules like cataloguing, circulations, acquisitions, serials, and reporting.
- 5.Serials system for magazines or newspapers

Reading material like GD, PI and Interview Skills, Competitive exam preparation, Aptitude preparation, Communication Skills Preparation are also available in library.

Newspaper like Employment News, Lokmat, loksatta, sakal, Times of India daily arrived at college library.

We have made central library committee at JSIMR for awareness of library facility to students with the help of Teaching, Non Teaching Faculties & Student Representatives.

In our Committee there is Chairman, Secretary, Members from Faculties & two student representatives from all Departments.

The committee members actively participate in events of library like Book Exhibition, Vaachan Prernadin & Dr. A.P. J. Abdul kalam Jayanti.

The Book Exhibition has organized for making awareness of reading and availability of different types of books. The exhibition consist of New books of Management, General books (Novels in Hindi, Marathi & English) , Science Journals & Magazine.

This event has established more interest among students, staff members for reading & gives awareness with new books.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute ensures frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth. In line with cutting edge of technology and its utilisation in education, the institute has implemented the latest state of the art IT infrastructure, which is regularly updated.

The institution frequently reviews and upgrades its IT facilities as per the need of curriculum and has required computing facilities which include hardware, software, and networking. Maintenance of IT infrastructure is done through the central system administration team.

All the academic and administrative IT infrastructure requirements are addressed by the institute. The budget allocation for IT is in line with the existing requirements and is foreseeing the future ones.

The upgradation of computer systems is taken up on a periodic basis as and when the necessity arises. For example, as per change in curriculum, the systems are upgraded as per institute policy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.92

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.66

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.43	0.93	2.34	0.58	0.67

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 90

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
219	224	218	213	188

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 70.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	169	155	154	162

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 66.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	89	72	75	64

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	122	110	117	117

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.51

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 26

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	7	6

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	4	3	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has registered Alumni Association dated 5th July 2017. Alumni has contributed more than Rs. 5 lakhs till date to the Institute. Alumni interact with the present students sharing their experience and also sharing their knowledge on the many options available for students from different streams. They play an active role in institutional improvement, placement and networking. Registration for Alumni done in A.Y. 2017-18. The Alumni Association has register in Pune office with Registration No. MH/907/2017 (Date of Registration: 05/07/2017).

JSIMR has been established in 2006 and the first batch passed out in 2009. 14 batches have passed out. Institute has 14 batches with the legacy of Alumni of around 2000 .

The alumni are in continuous touch with institute and their respective Specialisations staff and current students. The purpose of the association is to bring together all the alumni on a single platform, to share their experiences, to extend support, and provide guidance to the students.

Apart from this, the alumni have formed groups at various locations.

Despite of short span of institute , our alumni have occupied various positions like CEO, Senior vice presidents, Managers, Entrepreneurs, and plant heads at various MNCs, Public sector, and Government organizations at the global, national level, and state levels. The Institute organizes alumni meet every year. On average more than 150-180 alumni participate in the event of Alumni Meet.

During the meeting, they interact with the students, faculties, and management and share their ideas for improvement of the overall progress of the institute and department. Few of our alumni are members of our Academic advisory board (AAB) and college development committee (CDC),

Apart from the annual event, the alumni visit at institute throughout the academic year to provide guidance through guest lectures, seminars, workshops and support for industry visits and internships etc.

The alumni of the institute support the students for getting sponsorship (not always in the form of money) for their project work or competitions. They also provide facilities at their own end wherever the technological need arises. Alumni provide feedback on infrastructure development and other academic-related matters of the college and suggest gaps in the syllabus considering the current demands of the industry.

Alumni guide the students in academics, skill development, psychological development, and career development, etc. We invite them as a jury member for events. They inspire and motivate the student to achieve excellence by sharing their own journey.

The Alumni meet is conducted every year with the following sole objectives in mind:

- 1.To encourage, foster and promote close relations
- 2.To promote a sustained sense of belonging to all alumni among the Alumni by being in regular contact with them
- 3.To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni
- 4.To let the alumni acknowledge their gratitude to their Alma Mater.

The Financial and non Financial support of Alumni has helped the institute to maintain the legacy of Excellence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institute was established in the year 2007 and functioning under the dynamic leadership of the eminent visionary and Founder Secretary. Good governance and leadership with Intellectual Honesty and realizing philosophies are keys to growth and success of an organization.

Institute has stated its Vision, Mission which are as follows:

Vision: “To nurture managerial excellence through value based quality education.”

Mission:

1.To build the future business leaders by imparting education through high quality value based and innovative teaching learning that meets industry expectations.

2.To enhance research and entrepreneurial attitude through team spirit, activity based learning and industry interface.

3.To foster a passion for social commitment and sustainability amongst students and staff.

Good Governance at JSPM’s JSIMR is realized as the experience and wisdom of eminent personalities serving on the board of Management through Governing Body (GB), College Development Committee (CDC), AAB, Industry Academia Forum, IQAC and R & D Cell etc.

The ultimate decision-making body, the governing body (GB), is in charge of outlining the organization's vision and mission as well as important policy choices. All stakeholders were involved in the formation of the GB, which followed AICTE guidelines.

The Maharashtra Public University Act of 2016's Section 97 governs how the College Development Committee (CDC) does its duties.

Director, HoD, teaching, non teaching staff, student representatives etc. are represented in the CDC. It routinely assesses and keeps track of the institute's overall progress. Academics, Financial Planning, Utilization, and Administration are all reviewed by CDC.

In accordance with NAAC guidelines, an Internal Quality Assurance Cell (IQAC) was established in 2017. It provides standards for the Institute's overall audit, with a focus on the academic side. IQAC

focuses on quality and excellence in Academics and Administration. Internal and external audits are carried out and reviewed in Management Review Meetings.

In line with NEP implementation, institute has met required transformation in institutional practices to achieve sustainable institutional growth. In implementation of NEP decentralized administration, distinct portfolios have been created.

Faculty members are portfolio in charges and faculties and supporting staff are representing their departments. Every portfolio possesses well-defined tasks and responsibilities and the principal oversees the overall development by conducting meetings with the pertinent committees.

The participation in the institutional governance and in their short term and long term Institutional Perspective Plan have been ensured through the various bodies and authorities responsible for the governance of the Institution as per set statute of University.

The institute takes the decisions for all operations and incorporation of the same for institutional growth in line with participation of each stakeholder through representation in various committees. The decentralization of the institute is stated in organogram.

The participation of students and faculties and deployment of various duties and responsibilities are ensured through various committees which are as below:

- 1) AMC Committee
- 2) Preparation and Approval Budget
- 3) Formation of Committees
- 4) Preparation and implementation of Perspective plan with participation of stakeholders

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

In line with its vision statement the Institute has developed a perspective plan for its development. The

perspective plan has been designed by the institute for the five years (2021-2026) taking into consideration the suggestions from the stakeholder and performing environmental scan.

The dynamic leadership has given insight for building strategic model which is aligned with vision and mission to impart value based quality education.

For deployment of perspective plan with regard to the implementation of NEP, JSIMR has a well documented strategic plan that primarily focuses on qualitative and quantitative results that the institute must achieve in a planned, organized, and structured manner.

The perspective plan calls for actions like enhancing R&D infrastructure, fostering stronger partnerships, and achieving academic excellence through OBE.

The plans are implemented via a variety of internal committees, portfolio assignments and processes. The perspective plan prioritizes the growth of students, professors, and the institution on multiple fronts at the same time, with a focus on increasing student participation in social outreach projects.

The Action Taken Report and the Annual Report are used to track the implementation of the perspective plan. All the reports are carefully examined to determine the best next steps.

Administrative Setup:

The Governing Body (GB), which was established in accordance with the rules of the relevant authority, oversees the institute's well-organized administrative structure. The GB establishes and carries out academic and administrative policies for the general development of stakeholders in collaboration with pertinent statutory organizations.

The College Development Committee (CDC) is in-charge of the institutional organized functioning. The Internal Quality Assurance Cell (IQAC), which periodically provides guidance to all committees, is essential to improve the ability of the institutional staff.

Organizational structure has depicted in organogram of institute which reflects authority of decentralization, it can be visible through the portfolio and appointments of staff in various committees. Administrative guidelines and regulations include recruitment procedures for both teaching and non-teaching personnel, student-teacher ratio to , the faculty cadre ratio and appointment of principal in accordance with approved posts as per the eligibility criteria.

Service rules and Regulations and procedures:

Services of the all teaching and non teaching staff is governed by the institute as per the rules and regulations of AICTE, DTE and Savitribai Phule Pune University.

Institute ensures the implementation as per AICTE guidelines, the pay scales, a promotion policy, probation policy, service book, procedure for evaluating teachers' work, policy for increment and promotion, policy for seniority and retirement, code of conduct, disciplinary proceedings and their applications.

Academic activities, research and consulting, administration, and extension services are all part of a

teacherduties. Leave guidelines: For employees to take advantage of Medical Leave, Study Leave, Maternity Leave, Earned Leave, Special Leave, Vacation Leave, and Casual Leave, there are established policies and procedures.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has system to evaluate the performance of teaching and non teaching staff. The appraisal of teaching and non teaching staff is carried out by director as an appropriate authority and communicated to the corporate office of JSPM Group of Institutes for yearly as per rules and regulations of increments stated by AICTE.

1. For Teaching staff:

The students feedback is one of the key indicator of performance appraisal of faculty. The outcome of the feedback analysis is informed to each teacher for encouragement if necessary improvement . Performance appraisal is done on the basis of academic, administration duties and research performance.

Performance Appraisal System: The institute conducts annual performance reviews for staff as per the performance index assessment process considers a number of factors such as teaching and learning, exam results and related work, Industry connect, Research publication details, self-development training, professional organization membership, student guidance and counselling, internal revenue generation, extracurricular activities, and administrative work etc.

The institute director extends an invitation to all of the teaching staff to complete the performance evaluation form and provide supporting documentation about the range of activities they participated during the academic year. The director along with experts conducts the evaluation, and the management receives a report on the performance appraisal.

For Non-Teaching staff:

staff performance appraisal is based on the determination of the performance index of every non-teaching employee. The Performance Index assessment considers a number of factors, including dependability, attitude toward the job profile, attendance and punctuality, job knowledge and performance, contribution to institutional tasks beyond the job profile, collaboration and communication with other team members. The management receives a performance appraisal report that details the regular observations of these metrics. Welfare measures for both teaching and non-teaching staff: JSIMR prioritizes Staff member's well-being. Numerous welfare programs are in executed.

Staff Welfare Schemes at JSIMR:

- Provident Fund and gratuity as per norms
- Insurance for teaching and non-teaching staff
- Encouraging faculty members to participate in faculty development activities, conferences, seminars, and training sessions
- Programs for self-improvement and further education for all qualified teaching and non-teaching staff and promoting faculties for pursuing Ph.D.
- Leave benefits, including earned leave, medical leave, maternity leave, vacation leave, duty leave etc as per JSPM policy
- Local travelling Allowances are provided to official duties
- Financial aid for attending seminars, workshops, conferences, and symposiums at the state, national, and international levels as well as for obtaining professional membership in related fields
- Facility of Bank and ATM in campus
- Jaywant Multistate Cooperative Society offers FDs facility and loans with good interest rates

- Provided all teaching and non-teaching staff with subsidized health and medical care facilities
- Sports facilities with free Wi-Fi, internet and staff parking are all provided in campus
- For security gaurd, the college provides uniforms. Accommodations for non-teaching staff including peons are provided on request
- Awards to the faculty members for research grants, receive patents and write books to foster excellence and professional progress

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 40

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	5	5	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Fund Mobilization:

Institute has set process and procedure for fund mobilisation. To maintain financial prudence and ensure good accounting practices and to provide proper platform for Audit Compliance for better governance internal and external audits are carried out by the institute.

The fund mobilization is done through student Fees collection, JSPM trust, government grants and scholarships, and sponsorships for infrastructure development and conducting co-curricular activities.

The Top Management has a well-defined procedure to monitor effective and efficient utilization of available resources for infrastructure development and teaching learning process.

All the major financial transactions are monitored by the Campus Director and approved by the President.

Institute has also a well-defined policy for handling the available financial resources.

In the beginning of every academic year, the budget is prepared by various departments and sections in the prescribed format as per the circular issued by the Director. Budget for the institute is prepared by Director and HOD in consultation with the faculty members. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, EDC Cell etc. are instructed to submit their budget to Director.

Before preparation of budget all coordinators of institute do consultation considering following factors during allocation of funds.

Audits : The institute has developed and adopted a transparent mechanism for budgetary preparation, provisioning and auditing leading to effective utilization of resources.

The institute has mechanisms for internal and external audit.

1. We have our own internal audit mechanisms where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure of the institute each year.
2. Qualified external auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, external audit is also carried out in an intricate structured way on quarterly basis.
3. The institute accounts are audited regularly by internal and statutory audits. So far there have been no major findings/ objections. Minor fallacies of lacuna and oversight when pointed out by the audit team are immediately corrected / recruited and precautionary steps are taken to avoid recurrence of such errors in future.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Institute is committed in the provision and continuous improvement of quality teaching and learning process through IQAC. It also focuses on overall development of students through certificate programmes for skill development, training programmes, and other co-curricular and extra-curricular activities that expand their horizon of knowledge. IQAC has mechanisms for academic auditing and adopting quality management strategies in all academic and administrative aspects.

IQAC has mechanisms for auditing and adopting quality management strategies in all academic and administrative aspects.

The best practices institutionalized as a result of IQAC initiatives are elaborated

1.ICT enabled Teaching-Learning through Moodle: In order to have enhanced teaching-learning process, IQAC has initiated “Moodle” learning management system with the aim of ensuring the practice of sharing notes, PPT, other material through online mode to the students.

2. 360-degree feedback system: IQAC, while developing strategies for quality enhancement, had a requirement to know about the impact of various policies followed in the institute and response from various stakeholders. To satisfy this goal, IQAC had developed a system of getting multiple feedbacks for taking the decision in the right perspective.

3. Parent Teachers meetings: Parent Teachers Meetings are conducted to inform academic performance, to provide and derive constructive suggestions, to enhance student abilities and the overall performance.

4. Training and Placement cell: Through the T & P Cell , IQAC has initiated the Jayawant Knowledge Series has introduced by IQAC to bridge the gap between Industry and Academia. This provides industry visits, exposure to field work and experts from industry. Apart from this , the experts gives feedback and suggestions to HoD and TPO for students performance improvement, understanding training needs of students, conducting such trainings and thereby improve the placement percentage. IQAC inline with feedback prepares the roadmap to improve the performance of the students. IQAC considers all stake holder's feedback while planning the activities.

5. Development of a keen attendance monitoring system and implementation of Guardian Faculty Member scheme

6. Encouraging faculties and non-teaching staff for their self-development by acquiring higher qualification and attending the FDPs, Seminars, Training Programs etc.

7. Organization of various events and competitions for students and faculties The regular meetings of IQAC conducted to ensure the implementation of the policies decided

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institutional Distinctiveness:

The distinctiveness of institute is MANAGEMENT FESTIVAL..

The institute has strategy to guarantee a protected and healthy climate for girls and a few measures and drives have been embraced to advance orientation value and strengthening of women.

- The institute has framed Women Grievance Cell which takes care of the young girl's security and wellbeing.
- The CCTV Cameras and safety officers are accommodated the wellbeing of young girls in the campus.
- Institute conducts awareness programs for gender sensitization among students through different cells, such as Anti-Sexual Harassment, Women's Grievance Cell, and Anti-Ragging Cell.
- Under Women's development cell, Women's day on 8th March of every year is celebrating.
- All facilities such as Common Girls' room, Grievance Cell, Ladies Hostels, Security Guards, CCTV surveillance are provided for their safety and security.
- The Institute celebrates 15th August, 26th January and all other National commemorative days.

The extent of student support and progression are reflected by the following initiatives of the institute;

- Improving student profile through inclusive practices towards gender and social sensitization by organizing meetings, seminars, workshops and social events providing a platform of equal opportunity and co-existence.
- **Awareness Programs** are conducted to prevent sexual harassment within the campus.
- Members of sexual harassment prevention committees, take care of any misbehaviour of students on the Institute campus. I
- nstitute has planned the visit of Ladies faculty to girl's hostels frequently to discuss about their stay in campus and discuss about their issues.
- Orientation programme for fresh graduates cope with new higher education environment.
- Personalized Mentorship through GFM and counseling programs
- Encourage overall development of the students through the organizing of cultural programs, sports activities and outreach programs that help them build human values
- Scope for grievance redressal - Robust mechanism is in place for grievance redressal through anti-ragging committee, internal complaint committee (Women grievance committee) prevention of

sexual harassment committee and access to leadership of the institute for appealing against any of the decisions/issues not duly addressed by the committees

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute puts forth colossal attempts to give important help to students to obtain significant experience for learning at the campus and to work with all-encompassing turn of events and movement. It provides all the important information to the students through prospectus and the college website. Institute has a well-structured Guardian Faculty Member (GFM) system in the campus for guidance and counselling of the students. The institute perceives very well that training is a powerful cycle that reinforces the students to utilize their ability to make the world a superior spot to live in. It works as per the rules gave by the state government and the commission pace of institute training for it. It attempts to accomplish different objectives that mirror its vision and mission. The Director and faculty play conclusive and significant role in plan and execution of its quality approach and plans. Efforts are made by the institute to prepare initiative at different levels. The director delegates authority to the various conveners of committees and faculty to work towards

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Two Best Practices successfully implemented by the Institute: 1) M-Connect and 2) Jayawant Knowledge Series

The Best Practice successfully implemented at Institute is as below;

Title of the Practice: 1. M-Connect:

1. Introduction:

M-Connect is called as Management Connect. It is practical exposure to the students through various activities. This practice has been started in teaching-learning process as an innovative teaching pedagogy. The purpose of this practice is to improve students' learning experiences and outcomes through the practical applications of the of the concepts learnt in the classroom and the same concepts to learn practically in different indoor activities.

2. Objectives:

1. The main objective behind this best practice is to strengthen the linkages and bonding amongst students, faculty members, industry people, academic experts etc. for imparting value based education to attain managerial excellence by creating future leaders and managers and entrepreneurs of the nation.
2. To enhance teaching learning activity and implement innovative teaching pedagogy
3. To improve students learning experiences and outcomes through the practical applications of the concepts learnt in the classroom by participating in different indoor and outdoor activities.
4. To help through activity based learning for creating, disseminating and applying the knowledge.

3. The Context:

Institutions need to ensure the quality of education by catering the needs and meets the expectations of students. Thus, the institutions need to adopt an innovative and students centric method in teaching learning activity which can be ensured by using of ICT enabled tools, teaching aids to retain concept permanently and create the environment of interest for the students. To address this challenge, institute has initiated M-connect as activity based learning to ensure the opportunities for students to connect with the industry.

4. The Practice

Institute has been striving to impart quality education by conducting M-Connect through active involvement of stakeholders such as students, faculty, alumni and industry experts. The various forums, clubs and cells student representatives and faculty coordinators ensure mentioned activities under M connect.

M-Connect include the following practices:

Table No. 7.2.1: Examples of M-Connect Practice	Sr.No	
	1	C
	2	
	3	Grou
	4	
	5	S
	6	
	7	
	8	
	9	
	10	

Few Examples:

- **Organizing “Flea Market”:** wherein they brought various wares, food items, etc. and sold it to all faculty members and students present in the campus. The learning outcome of this activity is to provide the actual business exposure and experience.
- **Marketing Management:** Students teams are assigned with tasks like buying and selling. They

are sent to malls and retail outlets to observe and study product line depths and width.

- **Financial Management:** The faculty member gives a demonstration of filing income tax, applying for PAN etc. Students are asked to download the PAN applications and ITR from income tax website and asked to file the same.
- **Operations and Supply chain Management:** Students are sent to Market Yard to study the Supply Chain & Logistics Management.
- **Human Resource management:** The students are given the activities like role plays wherein they play employees in conflicts & mock interviews etc. Students are assigned with team work based games in order to make them understand and sharpen their team management and leadership skills.

5. Evidence of Success

- The various innovative teaching pedagogies helped students in achieving the better results in academics, placements.
- Conceptual clarity of various courses has increased through practical exposure through Field Visits, Industrial Visits, Summer Internship Projects (8 Weeks), and Peer learning in classes.
- The bonding amongst the students, faculty and alumni has achieved the learning outcomes
- The students have learned the various processes such as issuance of PAN card, filing ITR, Business exposure through B-Plan activity etc.

6. Problems Encountered and Resources Required

- Providing training for students can sometimes disturb regular lectures.
- More support is required from various stakeholders

Title of the Second Best Practice:

Jayawant Knowledge Series:

1. Introduction:

This practice has initiated to train the students to be competent and cope up and sustain in the corporate world. This practice helps to helps in holistic development of the students. It prepares the students to be competent and cope up and sustain in the corporate world. It bridges the gap between campus to corporate through involvement of different stakeholders in various series of sessions, workshops, seminars and grooming for placements.

2. Objectives:

- To prepare and train the students to be competent, cope up and sustain in the corporate world
- To bridge the gap between campus to corporate through involvement of stakeholders in various activities
- To enhance the holistic development of the students

3. The Context:

The current trend in business is looking for innovative solutions to meet the needs for higher productivity, more profits and lower costs. Therefore to meet this challenge the students are groomed accordingly.

4. Practice:

Institute has envisaged with the responsibility of creating opportunities to enable maximum presence of experts from Industry personalities or their representatives to hold interactive sessions with the students. The faculty member coordinates with the various industry departments to conduct Knowledge series, lectures, seminars and workshops to enhance the perception level of the students to the new standard requirements of the Industry. The timetable slots are fixed for conducting the activities under Jayawant Knowledge Series.

5. Evidence of Success:

- There is an improvement in the communication skills, soft skills
- The students are benefitted through personality development resulted in to Final Placements
- There is change in behavior after attending the series from the experts
- The active involvement of Industry experts made MoUs and collaborations active
- The stakeholders' participation has increased due to this practice.

Problems Encountered and Resources Required:

- Availability of time of experts for one on one interaction as mentor to the students
- Interaction of experts may not fulfill the expectations of each specialization.
- It is difficult to comprehend employability aspects in a structured manner

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute every year organizes a management Fest.

The main aim of organizing this event is to bring together all students and make them learn, understand

and get exposed to the management principles and functions.

The event is to bring in managerial excellence which is in accordance with the vision mission statement of the institute. Every year large number of students from various colleges participates in this event. The grand finale of this event is marked by the presence of eminent personalities who graces the event by distributing prizes, trophies and cash awards. Through this event the students get hands on experience on how to conduct large scale event.

The important function of planning is incorporated as a learning experience by the students. This includes planning the dates of the weeklong event, budget preparation, no of activities/events to be conducted, stage and decoration, sound system, seating arrangements, hospitality, logistics and various other details. Various learning methods like participative, interactive and innovative are actually experienced by the students on this platform.

- 1.To organize the event based on the functions of management
- 2.To learn the principles of management through practical exposure
- 3.To incorporate the team spirit and unity in work
- 4.To learn coordination and implementation concept effectively Depiction of Competition in Fiesta

To learn the principles of management through practical exposure The following management principles are implemented during the event: Division of Work: Activities are well defined and the distribution of work among the students is carried out.

Every activity has Event Coordinator and the first principle of management is learnt by the student. Example: The students are divided into various committees. Each committee is assigned specific work. This work includes purchasing, inventory, stores, logistics, hospitality etc. Thus the work is clearly defined and carried out in the initial stages.

Authority and Responsibility: Roles are communicated to the students and the Dos and Don'ts are finalized among the students. In order to get things done during Fiesta, Group leader is made and the respective event coordinators have the authority to give orders to the students.

Example: The Group leader in consultation with the Faculty coordinator is assigned specific responsibility and authority to carry out the event work in detail.

Discipline: Each event coordinator is responsible to maintain order and discipline during the event. They are accordingly instructed by the faculty coordinators and they are alert for any untoward situation.

Unity of Command: The faculty coordinator ensures that the student member of the assigned group receives orders/commands from the team leader and it is effectively implemented. The orders while executing the event are monitored by the Faculty coordinator and the Director.

Unity of Direction: This management principle is all about focus and unity. All students deliver the same activities that can be linked to the same objectives that are success of Fiesta event each year.

Example: All the groups work in together with each other having one goal to make the Fiesta event successful. In this time management plays an important role which is under the guidance and supervision of faculty member. The sequence of the event is finalized by the student member, respective event coordinator and the Director.

Time schedule plays an important role while finalizing the event schedule. Through this, students learn time management and completion of the work in given time schedule.

Initiative: Lots of initiatives are undertaken while executing this event. Through this event the students learn creativity. They learn new ideas; they come up with best suggestions. Initiatives are taken in planning, controlling, coordinating etc till the time the program is made a success.

Example: New ideas, suggestions and initiatives from the students are welcomed by the faculty members and the Director. Esprit de Corps: The management principle 'esprit de corps' stands for striving for the involvement and unity. Students are responsible for the development of morale throughout Fiesta.

Esprit de corps contributes to the development of the culture and creates an atmosphere of mutual trust and understanding. Team spirit is learnt by the students during the entire event.

Example: During the entire pre planning till the final implementation of the Fiesta event the student group works in various teams for better output and better bonding. Work is accomplished at a faster speed by the motivated team and the output is the event Fiesta has been successful for all these years. The following chart highlights the mapping of Fiesta roles and responsibilities with the management functions and principles.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

JSIMR offers excellent opportunities for students, staff to interact, network with fellow students. The stated values for the holistic development of the students.

The Institute has received accreditation from NAAC with a B++ rating with (2.99 Score) in 2-18-2019. The institute has derived significant advantages from the accreditation by NAAC in terms of implementing the curriculum more efficiently, including student-centric activities and techniques, and focusing on outcome-based education.

This has helped the institute to increase the institute industry relations. We have placed good number of the students in the core companies. The accreditation of the institute has facilitated the execution of NEP-2020.

Concluding Remarks :

Thus, Institute is catering the needs of the students and striving for excellence in educating leaders since 16 years. The institute is affiliated with Savitribai Phule Pune University (SPPU) accredited by NAAC at the “A+” level.

Effective curricular implementation, transaction, and delivery is by adopting innovative, blended pedagogic methods. Student-centric methods emphasizing skill, experiential, and reflective learning are integrated with courses on fieldwork, project work, and internships.

Under the supervision of the Head of the institute and HODs, class teachers, and subject teachers implement interactive, collaborative, experiential, problem-based, ICT-enabled, and blended learning to establish a Competitive, transparent, and approachable environment for students. The institute's GFM/mentorship programme promotes intellectual, social, psychological, and personal growth.

The institute provides effective student support systems and schemes for academic, professional, and personal advancement by using ICT tools and online resources. The institute has a good connect with the industry which helps to improve the placements. The active Training and Placement cell supports to the students in fields of interest/choice, and career counseling has led to progression in national and international universities. Student activities are vibrant and impactful for holistic development.

The IQAC with all stakeholders is involved in effective policy and decision-making, augmenting institutional quality growth. Gender empowerment strategies, environmental sustainability methods, emphasis on code of conduct, and inclusiveness. The accreditation of the institute has facilitated the execution of NEP-2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.																																								
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>45</td><td>44</td><td>48</td><td>46</td><td>57</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>42</td><td>40</td><td>37</td><td>39</td><td>37</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60</td><td>60</td><td>60</td><td>60</td><td>60</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60</td><td>60</td><td>60</td><td>60</td><td>60</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.	2022-23	2021-22	2020-21	2019-20	2018-19	45	44	48	46	57	2022-23	2021-22	2020-21	2019-20	2018-19	42	40	37	39	37	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	60	60	60	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	60	60	60
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
42	40	37	39	37																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
60	60	60	60	60																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
60	60	60	60	60																																					
2.4.2	<i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i>																																								

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	4	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	4	3

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	5	8	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	6	8	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	7	9	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	05	08	06

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.79	1.44	5.73	0.91	1.04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.79	1.44	3.67	0.90	1.04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
125.47	101.43	63.69	50.25	70.33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.43	0.93	2.34	0.58	0.67

Remark : As per the revised data and supporting documents provided by HEI, based on that only Repair and maintenance should be considered. so DVV input is recommended accordingly.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	4	11	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	7	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	20	8	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	4	3	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	5	5	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international**

agencies such as NAAC, NBA etc.

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs)				
Answer before DVV Verification:					
2022-23	2021-22	2020-21	2019-20	2018-19	
129.27514	102.88713	69.42772	51.17300	71.38662	
Answer After DVV Verification:					
2022-23	2021-22	2020-21	2019-20	2018-19	
129.25	101.15	67.15	51.11	71.2	